

Educational Impact Academy
University of Dayton 2012 Course Listing
\$175 per semester hour

<u>Course Title & Completion Time</u>	<u>Course #</u>	<u>UD Credit</u>
Effective Teaching in a Diverse Classroom- (14 hrs. completion time)	ETW-530	1 sem.
Leading Learning Communities (16.5 hrs. completion time)	EAW-530	1 sem.
Middle Level Leadership (14 hrs. completion time)	EAW-530	1 sem.
School Law 101: Reducing Liability, Litigation- (15 hrs. completion time)	ETW-530	1 sem.
Violence Prevention & Safe School Planning- (14 hrs. completion time)	ETW-530	1 sem.

The following courses can be combined to purchase UD credit -12.5 hours= 1credit OR 25 hours= 2 credits

<u>Course Title</u>	<u>Course #</u>	<u>(Video Completion) Hours</u>
21 st Century Schools: How Digital Innovation is Transforming Teaching and Learning	ETW-530	4.2
A Guide to Differentiated Instruction	ETW-530	10
A Road Map to School Indoor Environmental Quality	ETW-530	5.6
Adolescent Literacy: The Middleton School Years	ETW-580	9
Assessment for Learning: Innovative Ways to Check Understanding	ETW-530	5.6
Balanced Literacy: Powerful Real Classroom Examples	ETW-580	8.4
Brain Based Instruction	ETW-530	5.5
Charlotte <i>Danielson's</i> Teaching Framework: Looking at Real Classrooms	ETW-530	9.3
Choosing the Right Schedule-Teaching in the Block	ETW-530	10
Designing Lessons to Inspire Thinking & Learning	ETW-530	5
Dynamic School Leadership: Transforming Campus Culture	ETW-530	6
Effective Intervention Assistance Teams	ETW-530	3.5
Embracing Data: A Roadmap to School Improvement Gains	ETW-530	9.8
How to be an Effective Principal Mentor	EAW-530	4.2
Instructional Leadership in Practice	EAW-530	9
Managing the Defiant Child	ETW-530	3.5
Mastering Curriculum Mapping & Instructional Design	ETW-580	7
Mastering RTI Z: A Leadership Primer	ETW-580	7
Mastering RTI: A Step-by-Step Approach	ETW-530	5.6
Meeting the Challenge of Urban School Instructional Leaders	ETW-530	5.5
Positive Behavior Supports	ETW-530	3.5
Preventing Student Cheating & Plagiarism	ETW-530	4
School Terrorism & Contagious Diseases	ETW-530	4
Teacher Evaluation Using the <i>Danielson Framework</i>	ETW-530	11.9
Teaching Character & Values	ETW-530	7
Teaching the ADD/ADHD Student	ETW-530	3.5
Teaching the ESL Learner	ETW-530	7

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<u>Course Title</u>	<u>Course #</u>	(Video Completion) <u>Hours</u>
Teaching Strategies to Supercharge your College classroom	ETW-530	7.5
The <i>Danielson</i> Framework: 22 Components of Great Teaching	ETW-530	4.2
The Five Practices of a Highly Effective Classroom	ETW-530	7
The History of Education	ETW-530	4
The Inclusion Breakthrough	ETW-530	6.3
The School Leadership Toolbox	EAW-530	10
Urban School Leadership I: Community Partnerships	EAW-530	7
Visual Tools & Graphic Organizers	ETW-530	4.2